

EDUCATION, EARLY CHILDHOOD DEVELOPMENT (B.S.)

Building on the historical legacy of teacher preparation at Keene State College, the Education program's mission is to prepare competent, reflective classroom teachers and other professional school personnel who utilize effective teaching practices and who create developmentally appropriate educational environments for diverse learners. We integrate liberal arts knowledge and professional preparation for each program we offer and incorporate state and national standards for each specialty area.

52 credits, plus an academic minor.

Students select an academic minor, other than the Early Childhood minor, to complement their Early Childhood Development Option. Students will gain a multidisciplinary understanding of early childhood development. The program integrates theory and practice with young children (infants, toddlers, and preschoolers) and their families in inclusive settings and provides pre-professional inclusive field experiences. Students will gain knowledge and experience with diverse learners, child development, family involvement, curriculum and assessment, and leadership. Successful completion of this option will prepare students for the New Hampshire Early Childhood Credential.

CRITERIA FOR CONTINUED PROGRESS IN THE MAJOR

Students may officially declare a Major in Education at any time. However, continued progress through the Major and its options depends on meeting course prerequisites as well as the Educator Preparation Program Decision Points. (See <http://www.keene.edu/office/teachere/ students/decision-points/>). Students will be given support with program planning throughout their time at KSC, and are encouraged to work with their faculty advisors regularly to review how they are meeting progress and eligibility requirements.

ADDITIONAL FEES AND EXPENSES ASSOCIATED WITH OPTIONS WITHIN THE EDUCATION PROGRAM INCLUDE THE FOLLOWING:

1. Travel to field placement sites is required. Some placements are beyond walking distance from campus and students are responsible for their own transportation.
2. Students are responsible for expenses associated with required criminal history record information (fingerprinting) and background checks for field placement sites.
3. Students are responsible for fees associated with their procurement of a Tk20 account. Tk20 is a program used for data management for accreditation purposes.
4. Students in Early Childhood are required to purchase and wear an EC shirt while in field placements.
5. CPR and first aid certification.

Integrative Studies Requirements

40 credits minimum

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Code	Title	Credits	Completed
<i>Major Requirements (52 credit plus academic minor)</i>			
EDUC-111	Issues in EC	4	_____
EDSP-202	Dev, Exceptn, & Learn	4	_____
EDUC-205	Literacy Diverse Class	4	_____
EDUC-211	Inf, Tod, Fam	4	_____
EDUC-212	EC Pre-Practicum Review	0	_____
EDUC-313	EC Obsv, Assess, & Int (B-A5)	4	_____
EDUC-314	EC Practicum : Curriculum	12	_____
EDUC-412	EC Administration & Leadership	4	_____
EDUC-414	EC Classroom Teaching (B-5)	12	_____
EDUC-418	EC Classroom Teaching Seminar	4	_____
Total Credits		52	_____

Electives

Select additional credits to reach a total of 120 credits for the degree.

Degree Requirements

120 credits

40 credits at the upper-level

Degree requirements may exceed 120 credits, depending on the choice of liberal arts major.

Upon completion of the Education B.S. degree, students will:

- Develop expertise in planning and preparation, demonstrating knowledge of subject matter, methodology, students, instructional goals, resources, instructional design, and assessment.
- Develop expertise in establishing a positive classroom environment, including establishing respect and rapport with students within a culture of learning, managing classroom procedures and student behavior, and effectively organizing classroom space.
- Develop expertise in classroom instruction by communicating clearly, using a variety of teaching techniques that engage students in their

learning, providing feedback, and being flexible and responsive to students.

- Develop a sense of "professionalism" and demonstrate professional responsibility and growth by reflecting on their teaching, maintaining accurate records, and communicating effectively with families, colleagues, and administrators. In addition, students focus on the important themes also outlined in Danielson, which are reflected in the KSC Conceptual Framework: promoting equity, practicing cultural sensitivity, maintaining high expectations, providing developmentally appropriate activities, accommodating students with special needs, and incorporating technology into the classroom.