## HISTORY (B.A.)

Integrative Studies Requirements
40 credits minimum

| Code Title | Credits | Completed |
| :---: | :---: | :---: |
| Major Requirements (36 credits) |  |  |
| HIST-200 Read \& Write <br>  History | 4 |  |
| Students are encouraged to take HIST-200 as early as possible in order to facilitate their historical analytical skills particularly for use in upper level courses. |  |  |
| The major also requires at least six upper-level courses (300- or 400level), at least two of which must be taken at the 400-level. ( 24 upperlevel credits total, 8 of which must be 400-level) | 24 |  |
| Select two history elective courses at any level | 8 |  |
| Students are required to take at least two courses (8 credits) in Latin American, African, Asian, and/ or Native American History. At least one of the two courses must be an upper-level course. |  |  |

*Students of History are strongly advised to acquire reading proficiency in at least one foreign language. Reading knowledge of at least one foreign language is essential for all students who intend to apply to graduate school.

## Total Credits

## Licensure as a Social Studies Teacher

## Dual Major in Education

- Secondary Education

| Code | Title | Credits | Completed |
| :---: | :---: | :---: | :---: |
| Additional Major Requirements |  |  |  |
| Dual Major in Education |  |  |  |
| Secondary Education |  |  |  |
| Core Courses (28 Credits) |  |  |  |
| ISECON-104 | Intro to | 4 |  |
|  | Macroeconomics |  |  |
| ISENST-203 | Globalization | 4 |  |
|  | Culture \& Place |  |  |
| ISPSYC-101 | General | 4 |  |
|  | Psychology |  |  |
| Select one of the following: |  | 4 |  |
| $100 \text { - to } 20$ <br> course | el Sociology |  |  |

ISANTH-110 | Cultural |
| :--- |
| Anthropology |
| ISPOSC-210 |
| United States |
| Politics |

or ISPOSC-220 International Relations
Total Credits
Motivated history majors may have the opportunity to engage in a more
rigorous program of study that demonstrates their ability to incorporate
and analyze a broad range of source materials. Students who meet the
program requirements and high disciplinary standards as determined
by the faculty of the History Department will graduate with Honors in
History. The program will require students to engage in an intensive
study of relevant primary and scholarly secondary sources, formulate an
original argument, and achieve a high standard of performance.

## Gateway

Any student who achieves a grade of at least AB (or A-) in HIST-200 Read \& Write History is eligible to participate in the honors program. Completion of this course with the requisite minimum grade is required before any student can proceed to the second part of the program, contracting with faculty to achieve honors in individual courses.

## Honors Courses

- Students can contract with individual History Department faculty members to make any HIST or IHHIST (300-400 level, see below) course into an honors course.
- Courses that are contracted to carry the honors designation will carry an additional workload agreed upon between the faculty member and the student. This additional course work can include: longer research papers; an annotated bibliography; required oral presentation in a forum outside of class; and/or additional sources.
- In order to earn the honors distinction for an upper-level course, contracting students must complete the agreed upon work and achieve a minimum course grade of an $A B$ (or $A-$ ).
- In addition to the gateway course (HIST-200 Read \& Write History), students must earn honors in at least four upper-level courses (300-or-400-level), including at least one 400-level course.
- Information on honors contracts will be kept by the director of the History Department Honors Program. When a student completes the requirements to achieve the distinction of Honors in History, the director will convey this information to the Registrar's Office.


## Electives

Select courses to reach a total of 120 credits for the degree.

## Degree Requirements

120 credits
40 credits at the upper-level

