

HOLOCAUST & GENOCIDE STUDIES (B.A.)

Students examine both the Holocaust and the broader topic of genocide. The graduate in Holocaust and Genocide Studies is prepared to support curriculum development in the social studies and history, may pursue careers in social and governmental service, and may take a teaching certificate in elementary, special, or secondary (social studies) education. The major also prepares students for graduate studies in history as well as Holocaust and genocide studies, and for other post-graduate work, such as law and policymaking.

Holocaust and Genocide Studies majors have the opportunity to complete the accelerated MA in Genocide Prevention and Human Security Program at Keene State College in as little as one year after graduation. As part of the accelerated master's degree, they may take up to 8 graduate credits while still in the BA program.

The program in Holocaust and Genocide Studies is rooted in the conviction that the Holocaust was a cataclysmic episode in the course of Western history, impacting culture, society, politics, ethics, science, and religion; indeed, no discipline in the academy is untouched by its shadow. In a world still tormented by mass murder and genocide, the program also rests on the moral imperative that learning from both the past and present may serve as a basis of hope for the future. The HGS program combines historical background with an interdisciplinary exploration of the Holocaust and other genocidal events through film, literature, philosophy, psychology, sociology, religious studies, women's studies, and other offerings. By understanding such issues as prejudice, discrimination, and racism, students are equipped to analyze contemporary political situations, think critically about ethical responsibility, and respond actively to injustice.

Students selecting a Holocaust and Genocide Studies major are required to complete 36 credit hours in the field, 16 of which (i.e., four courses) are specified below. Of the remaining 5 course electives (20 credits), one must be a Holocaust elective (4 credits) and one must be a genocide elective (4 credits), as designated by course title or description (see below). Three of the five electives (12 credits) must be at the 300-level or higher.

Integrative Studies Requirements

40 credits minimum

Code	Title	Credits	Completed
Major Requirements (36 credits)			
<i>Core Courses (16 Credits)</i>			
IHGS-155	Intro Holoc & Genocide Studies	4	_____
IHGS/ IHHIST-252	The Holocaust	4	_____
HGS-374	Comparative Genocide	4	_____
HGS-495	Seminar	4	_____
<i>Electives (20 Credits)</i>		20	_____

Select **five** courses (20 credits), one must be a Holocaust elective (four credits) and one must be a genocide elective (four credits), as specified by course title or description. Three of the five electives (12 credits) must be at the 300-level or higher.

Holocaust-Specific Electives

IHGS/ IHENG-251	Literature of the Holocaust	_____
IHGS-254	Women in the Holocaust	_____
HGS-290	Holocaust Special Topics ¹	_____
HGS/PHIL-313	Phil & the Holocaust	_____
HGS-340	Film & the Holocaust	_____
HGS/HIST-353	Nazi Germany & Holocaust	_____
HGS-390	Holocaust Special Topics ¹	_____
HGS-490	Holocaust Special Topics ¹	_____
HGS-497	Internship (Holocaust must be specified in course description)	_____
HGS-498	Independent Study (Holocaust must be specified in course description)	_____

Genocide-Specific Electives

IHGS-181	Crisis and Conflict in Africa	_____
HGS-261	The United States and Genocide	_____
IHGS-256	Memory & Milit. Lat. Amer.	_____
IHGS-281	Peace Studies	_____
IHGS/ IIEDUC-302	Educ in Divided Societies	_____
HGS-360	Fascism in Spain	_____
IHGS-381	Human Trafficking Across Globe	_____
HGS-370	Genocide Special Topics ¹	_____
HGS-382	Transitional Justice	_____
HGS/ EDUC-402	Education in Emergencies	_____

HGS-470	Genocide Special Topics ¹	_____
HGS-497	Internship (Genocide must be specified in course description)	_____
HGS-498	Independent Study (Genocide must be specified in course description)	_____
<i>Other Electives</i>		
IHPHIL-220	Ethics	_____
IHHGS-233	A History of the Jews	_____
IHHIST-253	The Second World War	_____
HIST-351	Imperial Germany	_____
HGS/HIST-373	Race Disability & Eugenics	_____
Total Credits		36

¹ Special Topics courses that fulfill Holocaust electives will have designations that end in 90. Special Topics courses that fulfill Genocide electives will have designations that end in 70.

Certification as a Social Studies Teacher

Holocaust and Genocide Studies is an approved major for students seeking Secondary Social Studies Certification. Students will need to take the following additional Certification requirements:

Dual Major in Education

- Secondary Education

Code	Title	Credits	Completed
Additional Major Requirements			
IHHIST-161	American Encounters to 1877	4	_____
IHHIST-162	American Encounters From 1877	4	_____
IHHIST-111	Ancient & Medieval World	4	_____
IHHIST-112	The Modern World	4	_____
ISECON-104	Intro to Macroeconomics	4	_____
ISENST-203	Globalization Culture & Place	4	_____
ISPSYC-101	General Psychology	4	_____
Select one of the following:		4	_____
100- to 200-level Sociology course			_____

ISANTH-110	Cultural Anthropology	_____
ISPOSC-210	United States Politics	4
or ISPOSC-220 International Relations		_____
Total Credits		36

Electives

Select courses to reach a total of 120 credits for the degree.

Degree Requirements

120 credits

40 credits at the upper-level

Upon completion of the Holocaust and Genocide Studies Minor, students will demonstrate;

- Critical knowledge of the Holocaust, its historical and precipitating factors, and an appreciation of its lessons and legacy through multiple disciplines and perspectives.
- Understanding of the concept of genocide, as distinct from mass atrocity, and the circumstances under which it can occur, its precipitating factors, and its legacy.
- An understanding of relevant ethical issues such as prejudice, discrimination, and racism.
- The ability to think critically, and write and speak effectively, about issues related to genocide and the Holocaust.
- An ability to do independent research, exploring and evaluating primary and secondary sources, articulating a clearly formulated thesis or question, and drawing appropriate conclusions.