

# INEQUALITY STUDIES (B.A.)

The major in Inequality Studies provides students with an interdisciplinary course of study that pursues the inquiry question: What is Inequality Studies and how can inequality in society be repaired? This program uses a multidisciplinary approach to explore that question in four focus areas: (1) Exploring voices and experiences of marginalized people; (2) Investigating inequalities in culture and society; (3) Repairing inequalities; and (4) Activism to highlight and address inequalities.

In the focus areas of this program, students interrogate the social production of knowledge and social structures using the narratives of people who have been marginalized, such as those marginalized by colonial projects or by social identities including race, economic class, gender, sexual orientation, religion, or physical ability, among others. Students further apply methodologies and analytical tools to disrupt the thinking of inequality that occurs individually, interpersonally, and within institutions. They analyze the role of knowledge in creating and reinforcing structures of inequality, while exploring strategies for repairing harm that has been done and participating in community activism that connects theory and practice.

Students intending to major in Inequality Studies are encouraged to select a faculty advisor in their area of interest. In addition, students are also encouraged to undertake a disciplinary minor or second major to develop an area of specialization, which will help with the application of these studies.

## Integrative Studies Requirements

40 credits minimum

Code	Title	Credits	Completed
<b>Major Requirements (44 credits)</b>			
<i>Foundation</i>			
II-101	Intro to Inequality Studies	4	_____
IIPSYC-172	Intro to Restorative Practice	4	_____
or IIWGS-101	Intro Womens & Gender Studies		_____
<b>Core Courses</b>			
Select <b>one</b> course from the multidisciplinary topics in Voices and Experiences of Colonized Peoples:		4	_____
IHENG-240	Readings American Lit		_____
HGS-261	The United States and Genocide		_____
ISSOC-386	Race, State, & Justice		_____
Select <b>one</b> course from the multidisciplinary topics in Race in Culture and Society:		4	_____
ISENST-203	Globalization Culture & Place		_____
ISHLSC-285	Health in Society		_____

ISPOSC-210	United States Politics		_____
IIWGS-240	Race Gender Sexuality Pop Cult		_____
Select <b>one</b> course from the multidisciplinary topics in Decolonizing Land and Society:		4	_____
IHCOMM-250	Rhetoric Civil Rights Movement		_____
IHWGS-290	Topics in WGS		_____
<i>Capstone Core Course</i>			
PSYC-425	Psychology of Women	4	_____
<i>Upper-Level Multidisciplinary Electives</i>			
Select <b>one</b> course from the multidisciplinary topics in Voices and Experiences of Colonized Peoples:		4	_____
ENG-345	Studies African Amer Lit		_____
ENG-347	Amer Indian Wrt & Cult		_____
ENG-490	Advanced Studies		_____
HIST-360	Natives/ Newcomers NA1500-1766		_____
IHHIST-371	Africans:Colonial Atlantic Wd		_____
Select <b>one</b> course from the multidisciplinary topics in Race in Culture and Society:		4	_____
IHCOMM-460	Rhetoric Post-Civil Rights Era		_____
HIST-362	Am Slavery/ Capitalism1787-1848		_____
PSYC-321	Culture & Psychology		_____
ISSOC-386	Race, State, & Justice		_____
WGS-303	Latina Fem Theory		_____
Select <b>one</b> course from the multidisciplinary topics in Decolonizing Land and Society:		4	_____
ENST-308	Sustainability & Justice Plann		_____
ENST-353	Restoration Ecology		_____
IIWGS-300	Critical Ethnic Studies		_____
WGS-301	Transntnl Feminist Theories		_____

Select <b>one</b> course from the multidisciplinary topics in Activism:	4	_____
ISENST-382 Environmental Advocacy		_____
IIHGS-281 Peace Studies		_____
ISPOSC-318 Law and Policy		_____
Select <b>one</b> additional Upper-Level Multidisciplinary Elective from one of the topic areas listed above.	4	_____
<b>Total Credits</b>	<b>44</b>	_____

\*\*Please note: Some courses have prerequisites outside of this program, which requires additional planning.

## Electives

Select courses to reach a total of 120 credits for the degree.

## Degree Requirements

120 credits

40 credits at the upper-level

## Upon completion of the Inequality Studies B.A. degree, students will be able to:

- Apply the experiences and narratives of peoples who have been silenced by social inequalities—emphasizing contributions by scholars of marginalized groups—to interrogate the social production of knowledge and the cultural, intellectual, political, and social structures in the United States and in international contexts.
- Apply methodologies and analytical tools—including antiracism, feminist theories, decolonization, heterosexism, oppression, privilege, difference, and intersectionality—to disrupt the thinking that supports social inequalities that occurs individually, interpersonally, and within institutions. Analyze the historic and ongoing role of academic knowledge in creating and reinforcing unequal social structures, while exploring academic and practical strategies for disrupting and repairing harm that has been done.
- Demonstrate the ability to think critically, and write and speak effectively, about both the challenges of building knowledge within a society divided into unequal groups and the long-term commitment required to deconstruct oppressive systems and structures.
- Create and participate in community activism that connects theory and practice. Utilize the methodologies and tools of this program to reflect on awareness of power, privilege, and positionality while working as an activist.