

EDUCATION-GRAD (EDUC)

EDUC-611 Contemporary Issues & Effective Schools (3 Credits)

Examines current issues affecting public education from multiple perspectives, including historical knowledge of American education and current research on effective schools. Consideration given to technology, testing, political and social efforts for school improvement, diversity, equity, ethical responsibility, collaboration, and professional standards.

EDUC-621 Inclusive Curriculum Design (3 Credits)

Exploration of evidence-based frameworks for the design of curriculum for diverse learning environments. An emphasis on inclusive practices, including universal design principles in the context of school district, state, and national standards.

EDUC-631 Instructional Leadership (3 Credits)

Current models and practices related to the role of instructional leader with an emphasis on curriculum leadership, assessment, and instruction. Examination of factors that affect curriculum delivery, data collection and analysis, and use of data to improve student learning and school climate.

EDUC-641 School Law and Ethics (3 Credits)

Legal rights, duties, and responsibilities of school personnel, including the ethical and legal considerations related specifically to the practice of school counseling, special education, and educational leadership. Current issues, policies, laws, and legislation will be emphasized in accordance with professional standards.

EDUC-651 Leader As Change Agent (3 Credits)

An examination of individual and organizational models of leadership and the transformational change process as applied to educational settings. Emphasis on the self as leader in the context of school vision, organization, culture, instruction, and curriculum.

EDUC-670 Educational Research Foundations (4 Credits)

Strategies for identifying, analyzing, and evaluating educational research. Introduction to research concepts and instrumentation in qualitative and quantitative research. Part I of a yearlong action research project designed by students and implemented in an educational setting.

EDUC-675 Educational Research Design (4 Credits)

Practical application of educational research methods to school reform initiatives. Focus on creating a research design for systematic inquiry of a problem or issue in school. Part II of a yearlong research project designed by students to be implemented in an educational setting.

Prerequisite(s): EDUC-670

EDUC-690 Advance Special Topics in Education (1-3 Credits)

Study of a selected topic in education at the graduate level. May be repeated as topics change.

EDUC-698 Independent Study (1-3 Credits)

Intensive study of an educational topic encountered in a school or community. Topics are usually initiated by the graduate student.

Offered: All, Every Year

EDUC-699 Education Research Capstone (1 Credit)

Culmination of a yearlong applied school-based research project including preparation of final project, summary of research, and professional exhibition.

Prerequisite(s): EDUC-675

Offered: Spring, Every Year