

# ATROCITY PREVENTION, GRADUATE CERTIFICATE

The Graduate Certificate in Genocide Prevention is broken down into three main themes, designed around Dr. James Waller’s model of atrocity prevention: Upstream Prevention, Midstream Prevention, Downstream Prevention.

All courses in the certificate program will be online and asynchronous to accommodate international professionals. Certificate credits will be stackable within the Master of Arts in Genocide Prevention and Human Security degree, so that Certificate students accepted into the program may complete their Masters by completing 16 additional credits.

Code	Title	Credits	Completed
<b>Certificate Requirements (16 credits)</b>			
<b>Required</b>			
GPHS-600	Intro to Atrocity Prevention	4	
<b>Electives</b>			
Select <b>three</b> elective courses taken from at least two of the following three thematic areas:		12	
GPHS-610	Upstream Prevention		
Topics may include: Genocide Prevention Policy; Issues and Actors, Early Warning, Gender & Genocide, Human Security Approaches to Genocide Prevention, Social Justice Activism Against Genocide, Gender Identities & Genocide Prevention, Queering Genocide Studies, Ideologies of the Other, Colonialism & Genocide, and Lemkin and the Genocide Convention.			
GPHS-620	Midstream Prevention		
Topics may include: Intervention in Genocide, Perpetrator Behavior, Risk Assessment in Theory and Practice, Resistance to Genocide, Technologies of Genocide, and Mapping Genocide.			
GPHS-630	Downstream Prevention		

Topics may include: Trauma & Social Healing, Aftermaths, Education in Emergencies, Peace Building in Theory & Practice, Women & Peacebuilding, Justice & Genocide, International Law & Genocide, Domestic Prosecutions & Universal Jurisdiction, Refugee Crises, Memory & Memorialization, and Indigeneity & Genocide.

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**Total Credits** **16**

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## Upon completion of the Atrocity Prevention Certificate, students will:

- Have a fundamental understanding of the genocidal process and its prevention in an interdisciplinary framework.
- Have a firm grasp of current theories and research skills relevant to the field.
- Have a mastery of other professional skills such as collaboration, leadership, and conflict resolution.