EDUCATION, CURRICULUM & TEACHING M.ED.

(Non-Licensure option)

Teachers are inherently leaders in their classroom. In school environments they often are called upon to take on various leadership tasks related to curriculum, strategic planning, technology, policy, program coordination, etc. This program recognizes this and focuses on the development of teacher leadership skills emphasizing the role of teacher as change agent.

The Curriculum and Teaching Specialization offers flexibility and individualization for newer as well as experienced educators to build their leadership skills through the deepening of their teaching craft. There is an emphasis on curriculum design, instructional leadership, legal and ethical issues, reflection, diversity and equity, and research. Our mission is to support the development of teachers as leaders in their own classrooms as well as in the wider school environment. The program will provide deep connections with faculty mentors and will include a mix of courses, research, and curriculum leadership projects.

Code	Title	Credits	Completed
Major Requirements (30 credits)			_____
Foundations			_____
EDUC-621	Inclusive Curriculum Design	3	_____
EDUC-631	Instructional Leadership	3	_____
EDUC-641	School Law and Ethics	3	_____
EDUC-651	Leader As Change Agent	3	_____
Specialization			_____
EDUCCI-620	Specialization I	3	_____
EDUCCI-625	Technology-Integrated Teaching	3	_____
EDUCCI-630	Specialization II	3	_____
Applied Research			_____
EDUC-670	Educational Research Foundatio	4	_____
EDUC-675	Educational Research Design	4	_____
EDUC-699	Education Research Capstone	1	_____
Total Credits		**30**	_____

Upon completion of the Masters of Education in Curriculum and Teaching degree, students will fulfill:

- Proposition 1. Teachers are committed to students and their learning.
- Proposition 2. Teachers know the subjects they teach and how to teach those subjects to students.
- Proposition 3. Teachers are responsible for managing and monitoring student learning.
- Proposition 4. Teachers think systematically about their practice and learn from experience.
- Proposition 5. Teachers are members of learning communities.