EARLY CHILDHOOD DEVELOPMENT MINOR

The Early Childhood Development Minor provides students with a multidisciplinary understanding of early childhood development. It prepares students for beginning level employment in early care and education (Birth to Age 5) or other early career positions where they engage with, support, or advocate for children and families. The EC minor includes a foundation in theory and a choice of coursework that supports students' interests including topics, content, and/or skill development in allied disciplines that is applicable to the students' work with children and families.

Code	Title	Credits	Completed
Minor Requirements (20 credits)			
EDUC-111	Issues in EC	4	
EDSP-202	Dev, Exceptn, & Learn	4	
EDUC-211	Inf, Tod, Fam	4	
Choose two election allied discipline courses below: 1	ves from Education is from the list of	8	
EDUC-205	Literacy Diverse Class		
HPPE-255	Teaching Fund Mov & Rhyth Acti		
IAMU-407	Teaching Music to Children		
IATAD-350	Teaching Dance in Schools		
INPHYS-201	Phenomenal Science		
PSYC-211	Child & Adolescent Psyc		
ISPSYC-312	Lifespan Psychology		
SOC-234	Intro to Social Work		
(Other courses m with approval by Childhood Progra	•		
Total Credits		20	

A student may pursue the Early Childhood Development minor OR Early Childhood Development major, but not both. Students must meet eligibility requirements for courses as indicated by course descriptions or program guidelines (e.g., Decision Points). Some of the elective courses listed may have prerequisites.

Upon completion of the Early Childhood Minor, students will be able to:

- Identify and discern the roles of different careers in the early childhood field.
- · Describe and advocate for the role of play in learning.

- Demonstrate professional dispositions appropriate for initial employment in early childhood Birth-age 5 classrooms.
- Demonstrate understanding of child development, families, and learning theories.
- Describe respectful and culturally responsive infant, toddler, and preschool education and care.
- · Engage in ethical and respectful observation of young children.
- · Discuss positive guidance for young children.
- Be prepared for entry in early childhood and related fields with background knowledge of child development, learning, and families.
- Complement their other degree program offerings on campus where students would benefit from learning about children and families.