

HISTORY MINOR

The History minor exposes students to historical thinking and content at introductory and advanced levels. The minor can augment other majors by providing an appreciation of historical contexts and of how historical forces have shaped the contemporary world. The minor will also improve students' skills in writing, critical thinking, and the close reading of primary and secondary sources.

In order to assess the efficacy of student learning in the above areas, the history department has developed a list of learning outcomes by course-level. They focus on students' facility with historical knowledge, and measurements of their critical thinking, reading, and writing skills.

Code	Title	Credits	Completed
Minor Requirements (20 credits)			
Take 8 credits in History		8	_____
Take 12 upper-level credits in History, must be at 300-level or above.		12	_____
Students may count one approved relevant course (of any level) from outside the History Department offerings toward the History minor. Such courses must be approved by the chair of the History Department.			
Total Credits		20	_____

Upon completion of the History Minor, students will:

- Think and read analytically.
- Form sound opinions and support them with logical arguments based on evidence.
- Communicate ideas effectively.
- Conduct historical research.
- Provide students with a body of historical knowledge that will enable them to understand contemporary events of local, national and global importance, as well as to understand the various cultures and civilizations that make up the world community.

Upon completion of 100-level History courses students will:

- Demonstrate facility with a body of historical knowledge.

Upon completion of 200-level History courses students will:

- Demonstrate basic proficiency in critical reading and critical written evaluations of texts, as well as demonstration of proper citation and documentation.

Upon completion of advanced History courses students will:

- Demonstrate proficiency in critical reading and critical written evaluations of texts, as well as proficiency in analysis of historical theory and methods.

Upon completion of 400-level History courses students will:

- Demonstrate written interpretation of a variety of texts, proficiency in evaluation and use of historical methods and theory, and proficiency in oral presentations of students' written work and/or student critical discussions of texts.